

SENATE AMENDMENTS

2nd Printing

By: Patrick, Allen, Ratliff, Villalba,
Aycock

H.B. No. 1751

A BILL TO BE ENTITLED

1 AN ACT

2 relating to the public school educator excellence innovation
3 program.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. The heading to Subchapter O, Chapter 21,
6 Education Code, is amended to read as follows:

7 SUBCHAPTER O. EDUCATOR EXCELLENCE INNOVATION [~~AWARDS~~] PROGRAM

8 SECTION 2. Section 21.701, Education Code, is amended to
9 read as follows:

10 Sec. 21.701. DEFINITION. In this subchapter, "program"
11 means the educator excellence innovation [~~awards~~] program.

12 SECTION 3. Subchapter O, Chapter 21, Education Code, is
13 amended by adding Section 21.7011 to read as follows:

14 Sec. 21.7011. PURPOSES. The purposes of the educator
15 excellence innovation program are to:

16 (1) systemically transform:

17 (A) educator quality and effectiveness through
18 improved and innovative school district-level recruitment,
19 preparation, hiring, induction, evaluation, professional
20 development, strategic compensation, career pathways, and
21 retention; and

22 (B) district administrative practices to improve
23 quality, effectiveness, and efficiency; and

24 (2) use the enhanced educator and administrative

1 quality and effectiveness to improve student learning and student
2 academic performance, especially the learning and academic
3 performance of students enrolled in districts that:

4 (A) receive federal funding under Title I of the
5 Elementary and Secondary Education Act of 1965 (20 U.S.C. Section
6 6301 et seq.); and

7 (B) have at a majority of district campuses a
8 student enrollment of which at least 50 percent is educationally
9 disadvantaged.

10 SECTION 4. The heading to Section 21.702, Education Code,
11 is amended to read as follows:

12 Sec. 21.702. EDUCATOR EXCELLENCE INNOVATION [~~AWARDS~~]
13 PROGRAM.

14 SECTION 5. Sections 21.702(a) and (b), Education Code, are
15 amended to read as follows:

16 (a) The commissioner by rule shall establish the [~~an~~
17 ~~educator excellence awards~~] program under which school districts,
18 in accordance with local educator excellence innovation [~~awards~~]
19 plans approved by the commissioner, receive competitive program
20 grants from the agency for carrying out the purposes of the program
21 as described [~~purpose of providing awards to district employees in~~
22 ~~the manner provided~~] by Section 21.7011 [~~21.705~~].

23 (b) In establishing the program, the commissioner shall
24 adopt program guidelines in accordance with this subchapter for a
25 school district to follow in developing a local educator excellence
26 innovation [~~awards~~] plan under Section 21.704.

27 SECTION 6. Section 21.703, Education Code, is amended to

1 read as follows:

2 Sec. 21.703. EDUCATOR EXCELLENCE INNOVATION FUND; AMOUNT OF
3 GRANT AWARD. (a) Each state fiscal year, the commissioner shall
4 deposit an amount determined by the General Appropriations Act to
5 the credit of the educator excellence innovation fund in the
6 general revenue fund. Each state fiscal year, the agency shall use
7 money [~~funds~~] in the educator excellence innovation fund to provide
8 each [~~a qualifying~~] school district approved on a competitive basis
9 under this subchapter with a grant in an amount determined by the
10 agency in accordance with commissioner rule [+

11 [~~(1) dividing the amount of money available for~~
12 ~~distribution in the educator excellence fund by the total number of~~
13 ~~students in average daily attendance in qualifying districts for~~
14 ~~that fiscal year; and~~

15 [~~(2) multiplying the amount determined under~~
16 ~~Subdivision (1) by the number of students in average daily~~
17 ~~attendance in the district].~~

18 (b) Not later than April 1 of each state fiscal year, the
19 agency shall provide written notice to each school district that
20 will be provided a grant under this section that the district will
21 be provided the grant and the amount of that grant.

22 SECTION 7. Section 21.704, Education Code, is amended to
23 read as follows:

24 Sec. 21.704. LOCAL EDUCATOR EXCELLENCE INNOVATION [~~AWARDS~~]
25 PLANS. (a) In [~~A district-level committee for~~] a school district
26 that intends to participate in the program, [~~such as~~] the
27 district-level planning and decision-making committee established

1 under Subchapter F, Chapter 11, shall develop a local educator
2 excellence innovation [~~awards~~] plan for the district. The local
3 educator excellence innovation [~~awards~~] plan may provide for all
4 campuses in the district to participate in the program or only
5 certain campuses selected by the district-level committee. [~~A~~
6 ~~majority of classroom teachers assigned to a campus that is~~
7 ~~selected by the district-level committee to participate in the~~
8 ~~program must approve participation to be included in the local~~
9 ~~awards plan.~~]

10 (c) A school district must [~~shall~~] submit a local educator
11 excellence innovation [~~awards~~] plan to the agency for approval.
12 [~~The plan must be submitted together with evidence of significant~~
13 ~~teacher involvement in the development of the plan.~~]

14 (c-1) A local educator excellence innovation [~~awards~~] plan
15 must be designed to carry out each purpose of the program as
16 described by Section 21.7011 [~~provide for teachers and principals~~
17 ~~eligible to receive awards under the plan to be notified of the~~
18 ~~specific criteria and any formulas on which the awards will be based~~
19 ~~before the beginning of the period on which the awards will be~~
20 ~~based~~].

21 (d) The agency may approve only a local educator excellence
22 innovation [~~awards~~] plan that meets program guidelines adopted by
23 the commissioner under Section 21.702 and that satisfies this
24 section and Section 21.706 [~~21.705~~]. From among the local educator
25 excellence innovation plans submitted and depending on the amount
26 of money available for distribution in the educator excellence
27 innovation fund, the agency shall approve plans that most

1 comprehensively and innovatively address the purposes of the
2 program as described by Section 21.7011 so that the effectiveness
3 of various plans in achieving those purposes can be compared and
4 evaluated.

5 (e) ~~[The agency shall make model local awards plans~~
6 ~~available to school districts that wish to participate in the~~
7 ~~program.]~~

8 ~~[(f)]~~ A school district whose local educator excellence
9 innovation [awards] plan is approved by the agency to receive a
10 program grant under this subchapter may renew the plan for three
11 consecutive school years without resubmitting the plan to the
12 agency for approval. A school district may amend a local educator
13 excellence innovation [awards] plan for approval by the agency for
14 each school year the district receives a program grant.

15 SECTION 8. Subchapter O, Chapter 21, Education Code, is
16 amended by adding Sections 21.706 and 21.7061 to read as follows:

17 Sec. 21.706. INNOVATION PLAN PAYMENTS; AUTHORIZED GENERAL
18 AND SPECIFIC USES. A school district may use grant funds awarded to
19 the district under this subchapter only to carry out purposes of the
20 program as described by Section 21.7011, in accordance with the
21 district's local educator excellence innovation plan, which may
22 include the following specific methods or procedures:

23 (1) implementation and administration of a
24 high-quality mentoring program for teachers in a teacher's first
25 three years of classroom teaching using mentors who meet the
26 qualifications prescribed by Section 21.458(b);

27 (2) implementation of a teacher evaluation system

1 using multiple measures that include:

2 (A) the results of classroom observation, which
3 may include student comments;

4 (B) the degree of student educational growth and
5 learning; and

6 (C) the results of teacher self-evaluation;

7 (3) to the extent permitted under Subchapter C,
8 Chapter 25, restructuring of the school day or school year to
9 provide for embedded and collaborative learning communities for the
10 purpose of professional development;

11 (4) establishment of an alternative teacher
12 compensation or retention system; and

13 (5) implementation of incentives designed to reduce
14 teacher turnover.

15 Sec. 21.7061. IMPLEMENTATION FLEXIBILITY. (a)
16 Notwithstanding any other provision of this code and subject to
17 Subsection (b), a school district may apply to the commissioner in
18 writing in accordance with commissioner rule for a waiver to exempt
19 the district or one or more district campuses from Section
20 21.352(a)(2)(B), 21.353, 21.354(d), 21.3541(g), 21.402, 21.451, or
21 21.458, as specified in the waiver application. The district's
22 application for a waiver under this section must demonstrate that
23 the waiver is necessary to carry out purposes of the program as
24 described by Section 21.7011, in accordance with the district's
25 local educator excellence innovation plan.

26 (b) Before an application for a waiver is submitted to the
27 commissioner under Subsection (a), the application specifying the

1 provision for which the waiver is sought must be approved by a vote
2 of:

3 (1) a majority of the members of the school district
4 board of trustees; and

5 (2) a majority of the educators employed at each
6 campus for which the waiver is sought.

7 (b-1) Voting for purposes of Subsection (b) must be
8 conducted:

9 (1) in accordance with commissioner rule;

10 (2) during the school year; and

11 (3) in a manner that ensures that all educators
12 entitled to vote have a reasonable opportunity to participate in
13 the voting.

14 (c) The commissioner shall grant or deny an application
15 under this section based on standards adopted by commissioner rule.
16 The commissioner shall notify in writing each district that applies
17 for a waiver under this section whether the application has been
18 granted or denied not later than April 1 of the year in which the
19 application is submitted.

20 (d) Neither the board of trustees of a school district nor
21 the district superintendent may compel a waiver of rights under
22 this section.

23 (e) A waiver granted under this section expires when the
24 waiver is no longer necessary to carry out the purposes of the
25 program as described by Section 21.7011, in accordance with the
26 district's local educator excellence innovation plan.

27 SECTION 9. Section 21.705, Education Code, is repealed.

1 SECTION 10. This Act applies beginning with the 2014-2015
2 school year.

3 SECTION 11. This Act takes effect immediately if it
4 receives a vote of two-thirds of all the members elected to each
5 house, as provided by Section 39, Article III, Texas Constitution.
6 If this Act does not receive the vote necessary for immediate
7 effect, this Act takes effect September 1, 2013.

COMMITTEE AMENDMENT NO. _____

BY: *Patricia VandePutte*

- 1 Amend H.B. 1751 as follows and adjust accordingly:
- 2 Section 21.7061, page 6, line 20, strike "21.402,"

ADOPTED

MAY 22 2013

Patricia VandePutte
Secretary of the Senate

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 23, 2013

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1751 by Patrick, Diane (Relating to the public school educator excellence innovation program.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

The bill would modify the Educator Excellence Awards Program to be the Educator Excellence Innovation Program with the purposes of improving educator quality and effectiveness through innovative school district-level recruitment, preparation, hiring, induction, evaluation, professional development, strategic compensation, career pathways, and retention and district administrative practices to improve quality, effectiveness, and efficiency. The commissioner of education would be required to grant or deny applications based on the standards adopted in commissioner rule.

Based on information provided by the Texas Education Agency, it is assumed that any costs related to implementing the provisions of this bill would be funded in lieu of funding for the current Educator Excellence Awards Program at the same level.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, SD, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 17, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1751 by Patrick, Diane (Relating to the public school educator excellence innovation program.), **Committee Report 2nd House, As Amended**

No significant fiscal implication to the State is anticipated.

The bill would modify the Educator Excellence Awards Program to be the Educator Excellence Innovation Program with the purposes of improving educator quality and effectiveness through innovative school district-level recruitment, preparation, hiring, induction, evaluation, professional development, strategic compensation, career pathways, and retention and district administrative practices to improve quality, effectiveness, and efficiency. The commissioner of education would be required to grant or deny applications based on the standards adopted in commissioner rule.

Based on information provided by the Texas Education Agency, it is assumed that any costs related to implementing the provisions of this bill would be funded in lieu of funding for the current Educator Excellence Awards Program at the same level.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 13, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1751 by Patrick, Diane (Relating to the public school educator excellence innovation program.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would modify the Educator Excellence Awards Program to be the Educator Excellence Innovation Program with the purposes of improving educator quality and effectiveness through innovative school district-level recruitment, preparation, hiring, induction, evaluation, professional development, strategic compensation, career pathways, and retention and district administrative practices to improve quality, effectiveness, and efficiency. The commissioner of education would be required to grant or deny applications based on the standards adopted in commissioner rule.

Based on information provided by the Texas Education Agency, it is assumed that any costs related to implementing the provisions of this bill would be funded in lieu of funding for the current Educator Excellence Awards Program at the same level.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 25, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1751 by Patrick, Diane (Relating to the public school educator excellence innovation program.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would modify the Educator Excellence Awards Program to be the Educator Excellence Innovation Program with the purposes of improving educator quality and effectiveness through innovative school district-level recruitment, preparation, hiring, induction, evaluation, professional development, strategic compensation, career pathways, and retention and district administrative practices to improve quality, effectiveness, and efficiency. The commissioner of education would be required to grant or deny applications based on the standards adopted in commissioner rule.

Based on information provided by the Texas Education Agency, it is assumed that any costs related to implementing the provisions of this bill would be funded in lieu of funding for the current Educator Excellence Awards Program at the same level.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 14, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1751 by Patrick, Diane (Relating to the public school educator excellence innovation program.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would modify the Educator Excellence Awards Program to be the Educator Excellence Innovation Program with the purposes of improving educator quality and effectiveness through innovative school district-level recruitment, preparation, hiring, induction, evaluation, professional development, strategic compensation, career pathways, and retention and district administrative practices to improve quality, effectiveness, and efficiency.

Based on information provided by the Texas Education Agency, it is assumed that any costs related to implementing the provisions of this bill would be funded in lieu of funding for the current Educator Excellence Awards Program at the same level.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH